



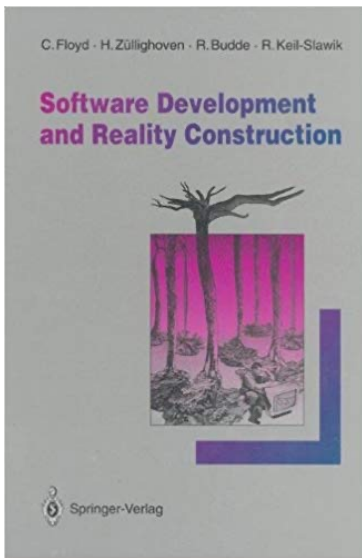
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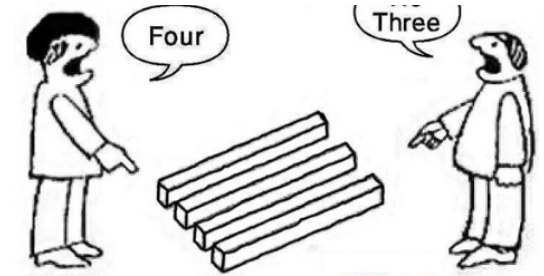
# Community-based co-design

presented by  
Prof Heike Winschiers-Theophilus

Afriachi 2023

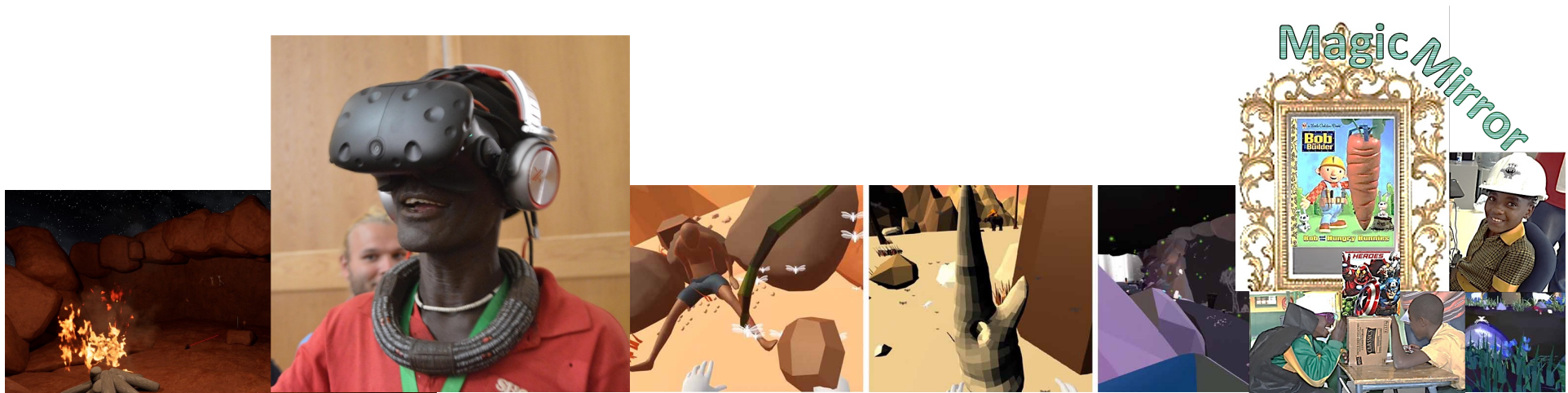


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# Premise

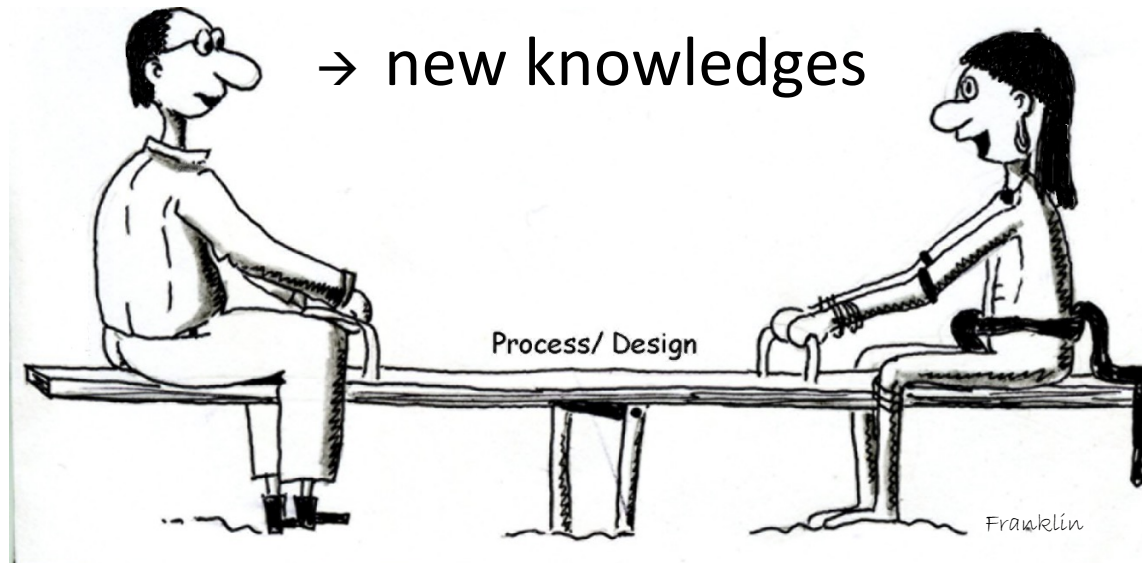
Technology design  
continuously creates new realities  
by the people involved,  
in the design, the technology development  
and the usage context  
requiring novel interventions, designs and methods



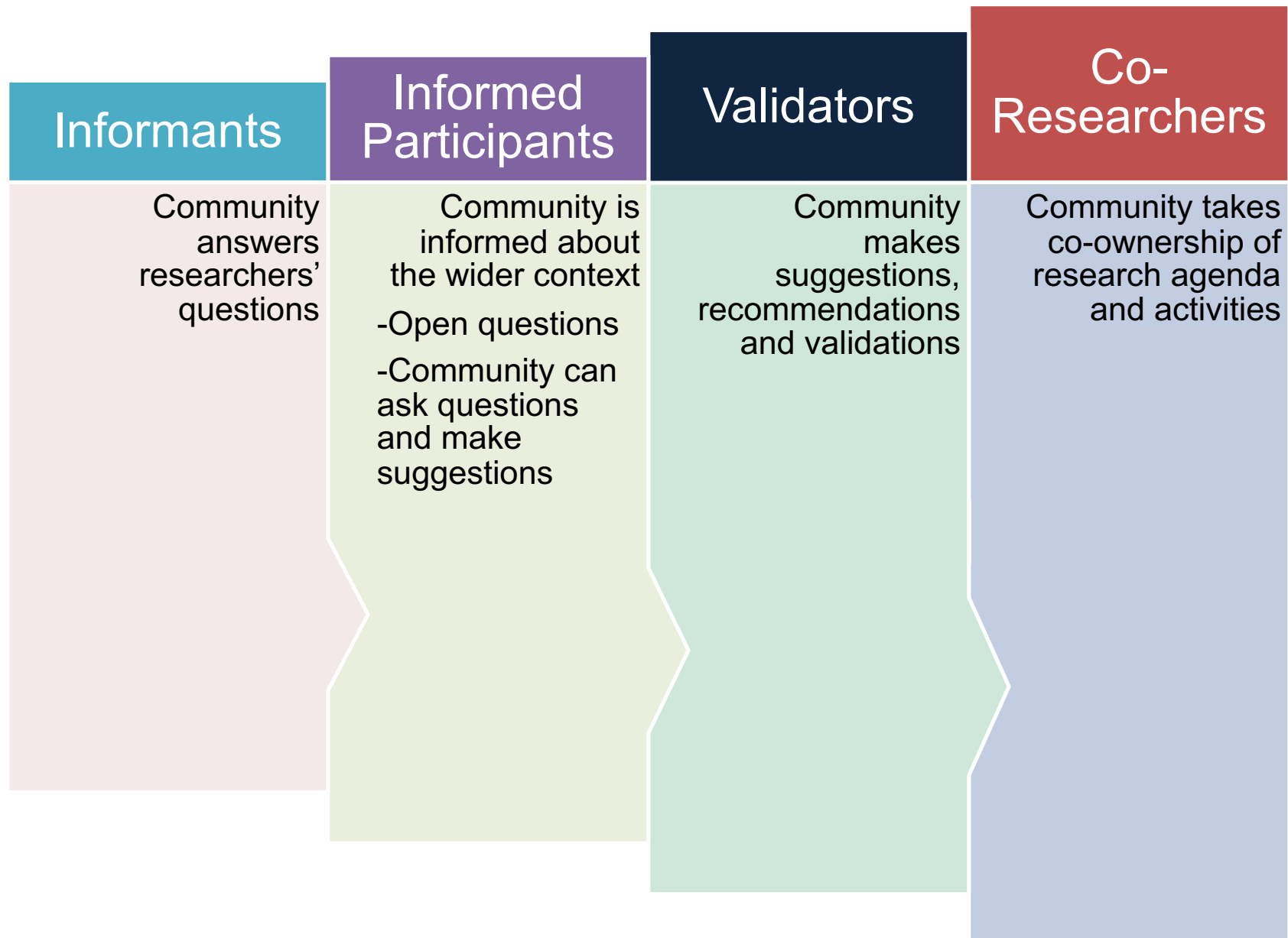
# Co-Design is not a luxury but a necessity





Co-design with indigenous and otherwise under-represented people leads to

- new insights and perspectives to the dominating design
- re-positioning of participating communities
- creation of alternative futures
- new knowledges

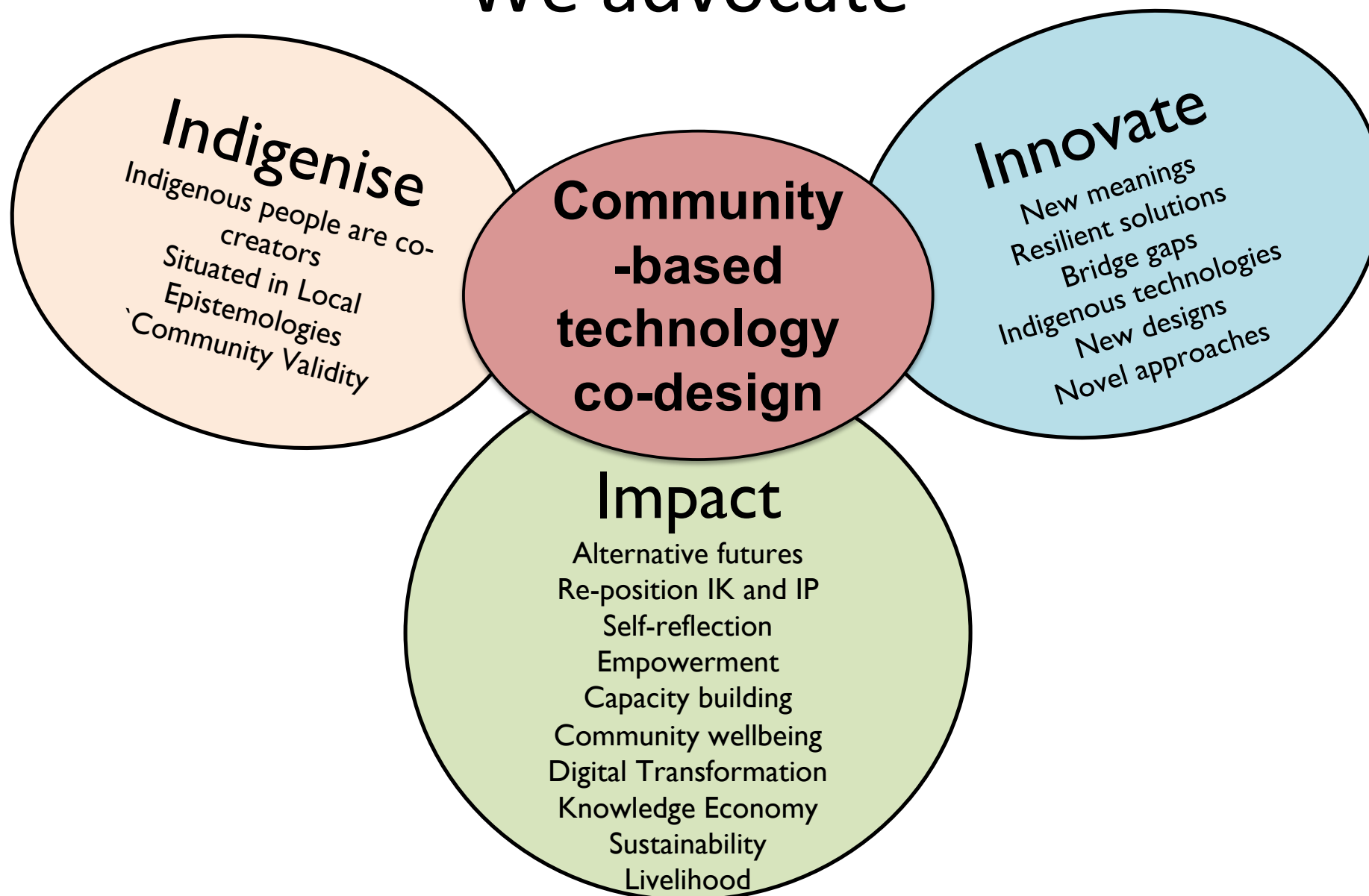


# Degree of Community Engagement



<b>Metaphor</b>				
<b>Cultural Approaches</b>	Cross-cultural: difference between cultures	Inter-cultural: cultures interacting	Multi-cultural: Co-existence of cultures involved in joint efforts	Trans-cultural: Validity across cultures being independent of a specific culture
<b>Human Computer Interaction</b>	Wave 1: Cognitive science, humans as subjects	Wave 2: Collaboration and Interactions	Wave 3: Embodied experience and new meaning making	
<b>Design paradigms</b>	User-centred Design: User and cultural models	Participatory Design: Engagement, Empowerment	Interaction Co-Design: User experiences, Reciprocity	Community-Based Co-Design: Unity of epistemologies
<b>Community narratives</b>	Narratives by “the other”	Counter-narrative	Harmonious narrative	Reflected narrative

# We advocate



Winschiers-Theophilus, H., Zaman, T., Stanley, C. (2017) A classification of cultural engagements in community technology design: introducing a transcultural approach, in *Ai & Society*, 1-17

# Framing research in Afrocentricity (Asante)

- Ukweli: **Truth** grounded in community experience  
→ **Communities' validation** vs **researchers' frameworks**
- Uhaki: Maintenance of group **harmony**  
→ **Consensus building** vs **individual aggregation**
- Kujitoo: **Knowledge construction** vs objectivity  
→ **Introspection and Retrospection** vs **scientific objectivity**
- Ujamaa: **Merge** of researcher into community  
→ **Cultural and social immersion** vs **scientific distance**
- Utulivu: **Justness** of research ensuring group harmony  
→ **Inclusion** vs **Selection**



# Community-based co-design



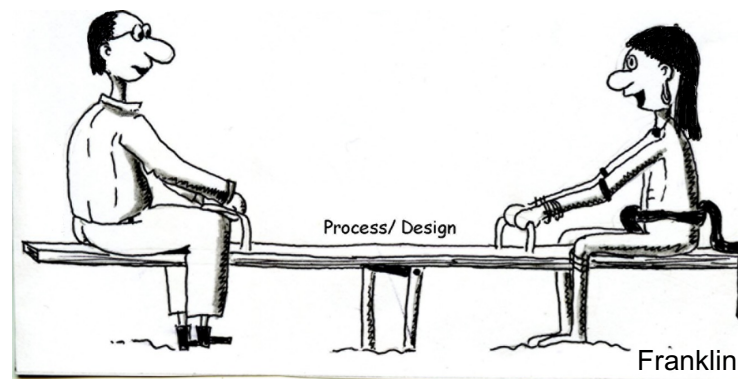
1. How do we ensure communities' logics and values are ingrained in technology products?
  - **Indigenous people and communities are research partners and co-creators of technologies**
  - **Situating design concepts and methods in a local epistemology**
2. What are suitable participatory methods to engage communities in the design of tech innovations?
  - **Explorative methods and probes, adapted and created methods within the context, as well as established co-design tools**
3. How can we ensure technology appropriation?
  - **Technology design enables communities in reflecting on their own context, making new meanings and take conscious decisions as to technology design and use**
4. Can we obtain cross-contextual transferability and dependability of results as a basis for theory building?
  - **Participatory Action Research can achieve local workability and contribute to cross-contextual extendibility.**
  - **Research needs to be reframed in alternative paradigms**



In all **long term partnerships**, roles, responsibilities, expectations and benefits have to be **continuously renegotiated** within a **fluctuating context** influenced by outside parameters (such as funding and politics) as well as researchers joining and leaving the different projects.

Research output  
Technologies  
Grants  
Planned activities  
Institutional ethics  
Need for data/information

...



Learning  
Safeguarding IK  
Participation  
Harmony  
Cultural protocols  
Values

...

# PictIT: Community representations



Winschiers-Goagoses, N., Winschiers-Theophilus, H., Rodil, K., Kapuire, G.K., Jensen, K., 2012. Design democratization with communities: Drawing toward locally meaningful design. *International Journal of Sociotechnology and Knowledge Development (IJSKD)*, 4(4):32-43.



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**Thank You**